

SGET 700: Tools for the Development of Instruction

Buddy Check #3: Proofreading

Name of Reviewer: Ruthann Inserra

Name of Site Author: Megan Stamer

1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

All titles are consistent with one another across the website and are clear and concise. All titles adequately identify the pages and provide visitor with a clear expectation for that page. Punctuation and spelling are correct, and spacing between words and areas all appear to be consistent. There are no corrections that need to be made.

Home

Types of Cells- Eukaryotic Cells, Prokaryotic cells

Eukaryotic Cells- Animal, Plant

Prokaryotic Cells- Bacterium, Protista

Teachers

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

All of the links on the site are functioning and bring the visitor to the correct location. If alternative text means that a name or description appears when you hover over the image, that does not appear evident on the page. However, above each graphic link is the title of the page. This however is not a text link, so you may want to look into adding that in.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

All of the graphics load correctly on the screen. If alternative text means there is a description above the image, than, yes. If it is where you hover over the picture and wait for the description before clicking, than, no. See above.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

All of this is included on the page.

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5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

Mechanical parts appear in order with no errors. It is clear this has been proofread before.

6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

The site looks very well put together and has clear directions listed throughout. Minor suggestion would be to say "Click" before the graphic links that go to Eukayotic cell page, Prokayotic cell page, etc. For elementary levels kids, if not paying attention they might not realize or remember to click the picture, so adding the word in as a reminder might be helpful.