SGET 700: Tools for the Development of Instruction
Buddy Check #1: The Template

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1. Comment on the site documentation. Can you quickly find the email link, author's name, when this page was last updated, and the disclaimer? Is the disclaimer appropriate for the site (mset vs msn)? If you added a page from this site to your favorites, would the page title include the site identifier?

   I do not see any identifying information, except for the title of the site which is in the top left corner. It says "Labriola-MSET Final Project". I do not see an email address, or any disclaimer.

2. Comment on the overall readability of the site including choice of font, font color, font size, positioning, spacing, and use of background images or color. What effect do these choices have? Is the information well "chunked" to make information more accessible?

   The information is chunked well. The font choice is simple and easy to read. The white background with black font is always a good choice for readability. The "header image" on each page ties into the purpose of the site, and does not distract from the content. Each page, on the top, helps to break down each piece of information.

3. Comment on the overall aesthetics and visual appeal of the site. What emotional impact does it create? Does this seem appropriate to the overall site design and purpose? Is it appropriate for the intended audience? Do the graphics add to this effect or detract from it? Is there something that would improve the design?

   The "header image" on each page ties into the purpose of the site, and does not distract from the content. It is from the cover of the novel, and ties in nicely with the purpose of the site. It is appropriate for the intended audience. There is nothing that could improve the design, at the moment.

4. Does the site exhibit consistency in design within the page? Are the sizes, locations, and appearance of similar elements consistent? Are page sections, headings, or other elements obvious? Are variations in design purposeful?

   The site exhibits consistency in design within the pages. The sizes of the font, locations of information, and headers are all

in similar places on each page. The heading titles are obvious. There is no confusion in where students need to go for information. The variation in design is purposeful in regards to embedding information.

5. Comment on the main navigation structure of the site. Is the main navigation clearly evident? Are the links obvious? Can they be seen when the page loads? Are links contained in the main body clearly identifiable as links?

   The links are obvious and easy to see. The down arrow allows students to know that there are more links available. Everything is clearly identifiable. Links within the body of the page could be a different color to help extenuate that they are links.

6. Comment on the specifics on the Navigation and Flow of the site. Take each of the main links and describe what you would expect to find by following each link. Is the link verbiage clear or are you unsure what you will find. If you were searching for something specific, would you have a good idea of which link to use?

   I can easily tell that students need to complete specific pieces first, then other sections later. The verbiage is clear. As an outsider, I am unsure if Vocabulary is done first, then a blog, or a blog then vocabulary. A stationary checklist/calendar would be beneficial for others who would want to use this site.