

SGET 700: Tools for the Development of Instruction

Buddy Check #3: Proofreading

Name of Reviewer: Megan Stamer

Name of Site Author: Danielle Labriola

1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

The page titles are in standard English form and are all correct. The titles use the correct capitalization and spacing rules.

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

All links work. The only thing I could not see were any of the "documents" embedded into the site. The permission just needs to be changed on them.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

All the graphics load correctly. I do not know if they have alternative text.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

All of the pages have the correct disclaimer and contact information for the author of the site.

5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

I cannot look at the embedded documents to double check for grammatical errors.

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6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

The site looks great! I wish I taught this book to my students so I could use it.